

2019-2020 Performance Ratings for Publicly Funded Early Childhood Programs in Louisiana



The Louisiana Department of Education (LDOE) released the **fourth year of performance ratings for every publicly funded early care and education program in Louisiana**, including Type III child care centers, Head Start programs, and pre-kindergartens. The five rating categories are: Excellent, High Proficient, Proficient, Approaching Proficient and Unsatisfactory.

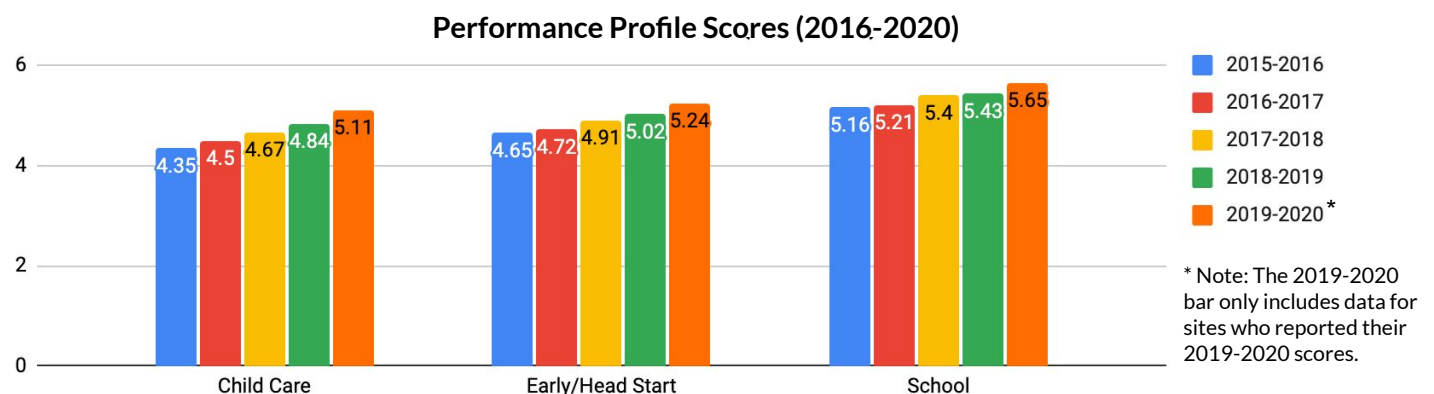
An Important Note: Due to the COVID-19 pandemic, the 2019-2020 data was published consistent with the LDOE's "hold harmless" approach which allowed sites to opt in to receive an updated Performance Profile based on 2019-2020 results. If sites did not opt in, the LDOE used 2018-2019 scores for those sites. Of the total 1,579 sites, 57% opted in to use their 2019-2020 score, 42% used their previous 2018-2019 score, and 1% had no score.

An analysis of the performance data shows the following:

843 providers who reported 2019-2020 results scored Proficient or higher. Of those, **122 providers earned an Excellent rating.** This includes 96 schools, 3 Early/Head Start programs, and 23 child care centers.

Rating	Performance Rating Year Used for 2019-2020 Performance Profile	
	2018-2019	2019-2020
Excellent	78	122
High Proficient	272	418
Proficient	244	303
Approaching Proficient	69	53
Unsatisfactory	0	1

Overall, child care programs who opted in to use their 2019-2020 score continue to score lower than Early/Head Start and school programs; however, they continue to show progress at similar rates. **The chart below shows improvement over the past four years, including the first year of scores, which was a learning year.**



Child care programs who opted in to use their 2019-2020 scores improved their scores by 0.27 points compared to last year and by 0.44 points compared to the 2017-2018 school year. Early/Head Start programs improved their scores by 0.23 points compared to last year and by 0.33 points compared to the 2017-2018 school year. School programs improved their scores by 0.22 points compared to last year and by 0.25 points compared to the 2017-2018 school year.

The data shows continued improvement among our early care and education providers. However, due to accessibility issues, many children are still not receiving the instruction and experiences needed to prepare them for kindergarten.