

**Louisiana Early Educator Investment Collaborative
 Demonstration Projects Request for Proposals
 Scoring Rubric for Application**

Criteria	Does Not Meet Expectations (0)	Acceptable (1)	Meets or Exceeds Expectations (2)
Need	Project does <i>not</i> meet a clearly demonstrated or compelling community need around early educator compensation	Project either meets a clearly demonstrated <i>or</i> compelling community need around early educator compensation, but <i>not both</i>	Project meets a clearly demonstrated <i>and</i> compelling community need around early educator compensation
Early Educator Voice	Early educators are <i>not</i> meaningfully involved in either the design or implementation of the project	Early educators are involved in the design <i>or</i> implementation of the project	Early educators play a <i>significant leadership role</i> in both the design and implementation of the project
Goals	Project does not provide clear or compelling evidence that it can create lasting improvements in early educator compensation in the proposed communities	Project demonstrates potential to create lasting improvements in early educator compensation in the proposed communities by evidence is not clear and compelling	Project provides clear and compelling evidence that it can create lasting improvements in early educator compensation in the proposed communities
Activities	Activities do <i>not</i> align to goals, do <i>not</i> demonstrate a thoughtful implementation plan, <i>or are not permissible</i>	Activities <i>somewhat</i> align to goals or demonstrate a <i>somewhat well thought-out</i> implementation plan	Activities <i>completely</i> align to goals and demonstrate a <i>well thought-out</i> implementation plan
Anticipated Impact	Project demonstrates <i>extremely limited</i> impact on early educator compensation and does not show potential for scale or systems change	Project demonstrates potential impact on early educator compensation, but impact may be limited in scale and/or not able to be translated to broader systems changes or other communities.	Project demonstrates significant potential impacts on early educator compensation and shows potential for sustained impacts at a greater scale and/or broader systems change across multiple Louisiana communities
Alignment to Grant Criteria	Project demonstrates little or no alignment with the values, guiding	Project demonstrates some alignment with the values, guiding	Project demonstrates strong alignment with the values, guiding

Criteria	Does Not Meet Expectations (0)	Acceptable (1)	Meets or Exceeds Expectations (2)
	principles, and goals of the Louisiana Early Educator Investment Collaborative	principles, and goals of the Louisiana Early Educator Investment Collaborative	principles, and goals of the Louisiana Early Educator Investment Collaborative a
Staffing	Project does not demonstrate it has the staff and partners needed to support effective implementation	Project demonstrates it has some of the staff and partners needed to support effective implementation	Project demonstrates it has the staff and partners needed to support effective implementation
Use of Funds	Project does not demonstrates a well-thought out budget or includes uses of funds that are not allowable	Project demonstrates a somewhat well-thought out budget or use of grant funds may not be compelling, even though they are allowable project costs	Project demonstrates a well-thought out budget with a compelling use of grant funds on allowable project costs
Leveraged Funding	Project does not use or leverage <i>any other</i> funding	Project uses or leverages other <i>one-time</i> funding	Project uses or leverages other <i>ongoing</i> funding
Sustainability	Project <i>does not</i> include a plan for its continuation after the grant period	Project includes a <i>weak</i> plan for continuation of the project after the grant period	Project includes a <i>strong long-term</i> plan for its continuation after grant period
Centers Equity	Applicant <i>does not</i> demonstrate an understanding or commitment to advancing racial equity through the project	Applicant demonstrates an understanding <i>OR</i> commitment to racial equity through the project, but not both	Applicant demonstrates an understanding <i>AND</i> commitment to advancing racial equity through the project
Collaboration	Application does <i>not show</i> collaboration across public, private, and non-profit entities or represent multiple sectors (early care and education, workforce development, social services, higher education, and other related sectors)	Project collaborates across <i>at least one other entity or sector</i> (early care and education, workforce development, social services, higher education, and other related sectors) in project/proposal design or implementation	Project collaborates across <i>multiple</i> entities (public, private, and non-profit) that represent <i>multiple sectors</i> (e.g., early care and education, workforce development, social services, higher education, etc.)
Geography	The project focus includes no rural communities	The project focus includes some rural communities	The project focuses entirely on rural communities.